

# Title I Annual Meeting

*A Collaborative Presentation*

*Department of Federal and State Programs  
and Title I Schools*



# Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

# What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



# How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools

# What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



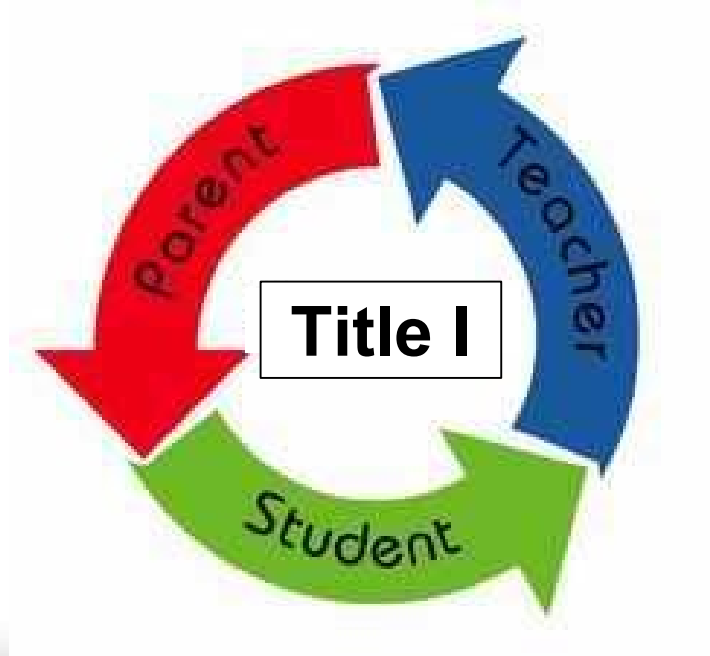
# What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan\*
  - School-Parent Compact\*
  - Parents' Right to Know Notifications\*
  - Surveys



# Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



# Our Schoolwide Plan (SWP)

*Summarize the school's SWP*

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*





# Our Schoolwide Plan (SWP)



Mr. Chapman is explaining to one of our 3<sup>rd</sup> graders how to play a Math game. The student took the game home to work on his multiplication fluency. All materials were included. This was at our Math Night on

9-21-22



**Geometiles:** Students will use squares, rectangles, pentagons, and 3 types of triangles to engage in math exploration as they construct 3D models with endless possibilities! This parent is practicing the activity so that he can assist his child with it at home.

We are grateful for every parent that came to our Literacy Night! We hope you enjoy your reading manipulatives that you received (and the socks)! 🧦



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**
  - Teaching position(s)  
SSCC, Parent Liaison, Paraprofessionals
  - Extended learning opportunities  
Tutorials offered after school (letter will be sent with exact dates/times)
  - Technology and Supplies  
Parent engagement supplies, technology programs, classroom supplies



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Parent-Family Engagement
  - Parent-Family Trainings:  
Math, Literacy, and STEM Trainings  
**Professional Development**
  - Coaching position(s)

Instructional Coaches monitor data along with tracking student progress through the implementation of student tracking forms that are analyzed with teachers. Instructional coaches provide ongoing professional development through CPM's, PDD, and common planning. All coaches support teachers and students through the coaching cycle and organize tutorials. Coaches develop school-wide content area events throughout the year to promote academic student and parent engagement.



# Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



# Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



# Parent & Family Engagement Plan

Crosspointe Elementary's mission is to empower staff, parents, and community members to support the intellectual and social-emotional development of our students. We will work cooperatively to increase and strengthen family and school partnerships to ensure college and career readiness for our students.



# Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Literacy Night 10/12/23
- Math Night 1/11/24
- STEM Night 3/14/24



# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





# School-Parent Compact

## CROSSPOINTE STEM ELEMENTARY SCHOOL

3015 S. Congress Ave  
 Boynton Beach, FL 33426  
 (561) 292-4100 Fax: (561)-292-4150



Principal: Dr. Annmarie Dilbert

Assistant Principal: Mrs. Gina North

### Crosspointe Elementary School 2023 – 2024 Title I Compact

Crosspointe Elementary's mission is to empower staff, parents, and community members to support the intellectual and social-emotional development of our students. We will work cooperatively to increase and strengthen family and school partnerships to ensure college and career readiness for our students. This compact recognizes the shared responsibility of the school, home, and student for high achievement.

**Our Academic Goals:**

- To ensure progress toward student achievement within ELA across all grade levels, our school will concentrate on developing vocabulary and making text connections in reading comprehension and writing in grades K-5.
- To ensure progress toward student achievement in math across all grade levels, our school will concentrate on increasing fluency, word problem understanding, and conceptual learning.

**Crosspointe Elementary School Agrees:**

- To provide a safe environment conducive to learning
- To provide high-quality curriculum and instruction that enables student to meet high standards
- To respect and value the wide variety of cultural differences of students and families
- To communicate effectively and frequently with students and their families regarding individual student progress as well as opportunities to be meaningful partners in learning
- To promote a family-friendly atmosphere where visitors are welcomed and encouraged to become actively involved.

**The Parent/Guardian/Family Agrees:**

- To be sure the student attends school regularly, is on time, prepared and dressed appropriately
- To monitor homework assignments and notify the teacher if problems with completion arise
- To read with the student 20 minutes per night and monitor TV watching at home
- To supervise the student's positive use of extracurricular time
- To visit and communicate with the school frequently and conference with the teacher a minimum of twice a year (either by phone or in person)
- **To volunteer or assist the school as often as possible and ask for assistance from the school when needs arise**
- To work as a team with all staff members to ensure my child's academic, behavioral and social success
- To follow all safety procedures when on campus

**The Student Agrees:**

- To attend school regularly, be on time, prepared and dressed appropriately
- To do his/her best to complete all assignments and to ask for help when needed
- To obey the school rules and show respect for all people
- To report dangerous situations, bullying behavior or problems to the school and/or parents
- To take pride in the school, home and community and be willing to strive for excellence
- To read for 20 minutes per night

The School-Parent Compact will be discussed with you throughout the year at different parent/family events as we work together to help your child meet the State's high academic standards. We look forward to our School-Parent partnership! Please sign and return the bottom portion only, indicating you have received and read the above summary. Thank you.

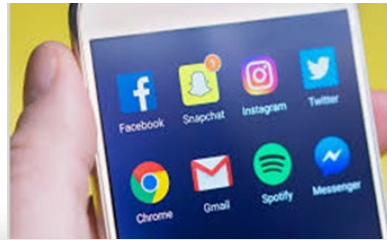
Teacher \_\_\_\_\_ Date \_\_\_\_\_ Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_ Student \_\_\_\_\_ Date \_\_\_\_\_



# Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



# Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



# Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



# Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



# First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:  
Jorge Echegaray  
Manager, Migrant Education Program  
Multicultural Education Department  
[Jorge.Echegaray@palmbeachschools.org](mailto:Jorge.Echegaray@palmbeachschools.org)  
(561) 202-0356



# Students Experiencing Homelessness

## Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



# Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.





# Students Experiencing Homelessness

## MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
  - (561) 350-0778
  - [MVPHomeless@palmbeachschools.org](mailto:MVPHomeless@palmbeachschools.org)
  - [MVP Website](#)



# Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!

